



Dear Parents,

Merry Christmas! December is such an exciting month filled with bright colors and anticipation. It will be a busy time as we wait and prepare during the Holy Season of Advent. Advent means waiting, and we are waiting for Jesus, the greatest gift God gave us. The children will discuss how they can prepare for Christmas in a meaningful way as we light our Advent candle each Monday at 8:45am and offer our *Good Deeds* as a gift for Baby Jesus. It is so important to us to make sure that your child knows the real meaning of Christmas.

Christmas Concert

We hope you enjoyed the Christmas Concert. The children worked very hard and I know they warmed your heart with their Christmas songs. Our Christmas Parties (known as "Baby Jesus Birthday Parties") will be celebrated in the classroom on the Wednesday day and Thursday before Christmas break. Our focus is on the celebration of Jesus' birth. Birthday Cupcakes will be provided.

Reminders

* Winter is quickly approaching and with-it SNOW. Please be reminded that the preschool follows the main school in regard to cancellations or delays due to inclement weather. Watch for radio and television announcements whenever possible, a phone call from school will be made.

*Please be sure to dress your child appropriately for the weather including outer wear as we may go outside to play. Also, socks and sneakers are required while at school as we visit the gymnasium daily if possible. Please take a look in your child's backpack each Friday after school. There may also be some practice homework papers coming home occasionally.

*If you see one of these papers or an unfinished worksheet or name papers to be retraced in your child's backpack, please work on it with them.

Mrs. Dynak and our volunteers, Mrs. Dephillipe, Miss Breannaand Mrs. Kulik join me as we extend our best wishes to our preschool families this Christmas season. May God's Blessings be upon you throughout the New Year!

God Bless,

Joanne Powers & Mrs. Dynak

"Don't make rash promises. Remember that I feel badly let down when promises are broken"

From "A Child's Viewpoint of Discipline"



Early Lamb Preschool

Mrs. Powers

December News Notes 2021



SHAPE: Star



COLORS: Red, Green



NUMBER: 3



LETTERS: Ii, Jj, Kk



GROSS MOTOR FOCUS: *Push and pull (Reindeer pull Santa's sleigh)



FINE MOTOR: CUTTING PRACTICE STAGE: Cutting strips



NURSERY RHYMES: *Twinkle, Twinkle, Little Star,
*Little Jack Horner



ON-GOING PROJECT: Reindeer hats, and ornaments



MULTI-CULTURAL: Christmas around the world with stories about St. Nicholas. (St. Nicholas Day is December 6th - Children will leave their shoes out at rest time on Dec. 6th for a St. Nicholas treat)



VIRTUE OF THE MONTH: Kindness/Joy



Advent

Advent means waiting, and we are waiting for Jesus, the greatest gift God gave us. The children will discuss how they can prepare for Christmas in a meaningful way as we light our Advent candle wreath each week and earn a *good deed* star to offer the Christ Child for Epiphany.

The First Christmas

The Holiness of the season will be emphasized through the story of The First Christmas. Holiday symbols such as angels, stars, evergreen trees, wreaths, and the Nativity scene will also be discussed. The children will have the opportunity to visit our classroom, school and church manger to reflect on the true meaning of Christmas and sing our daily prayer of *Silent Night*.

OTHER DECEMBER THEMES



Reindeer Roundup

Through a variety of art, science, music, gross and fine motor activities, children will hear about Rudolph the Red-Nosed Reindeer and get the facts about reindeer of Scandinavia and how the Lapp people depend on their reindeer herds for food, clothing and shelter.



The Polar Express

Chris Van Allsburg's *The Polar Express* will come to life as the children are guided by lantern to board the Polar Express. They will hear the audio version of the story as they sip hot cocoa and sing Christmas songs on their journey to see Santa. They will listen for the sound of the bell and make their own Christmas wish.



SAFETY THEME: Toy safety



SPECIAL DAYS:

Please see school schedule for more information.

December 8 - Breakfast with Santa

December 9 - Christmas Concert *Children wear Christmas Pajama's

December 23-January 3rd - Half Day-Preschool is dismissed at 11:10 for Christmas Break



Ameila and Derek, Clara, Ryker will celebrate her birthday this month.



SING-A-LONG / FINGER PLAYS

Sing-A-Long

The Advent Candle Song
Favorite Christmas Carols

Finger plays

Five Little Reindeer
Santa's Helper Elves

Here is the Chimney



LEARNING CONCEPTS

*Clapping syllables *Completing a sentence *Time Order Words *Segment beginning sound from ending sound.

Reminder

Letter Ii, Jj, Kk Show and Tell



DECEMBER

HOME LEARNING ACTIVITY – LIVING ROOM

When You and Your Child...	You Might say...	This Helps Your Child Learn to...
<p>Look at family photos together.</p> <p>Try looking at an album together with your child as if you were reading a book.</p> <p>Return from a trip to the doctor. Suggest that you play about what happened.</p>	<p><i>“Who’s that? What’s he doing? What do you think she’s saying? How do you think he feels? Do you remember what happened that day?”</i></p> <p><i>“What did we see at the doctor’s office? Let’s pretend that this is the doctor’s office. Who would you like to be? OK, you be the doctor and I’ll be the mommy with a sick child.”</i></p>	<ul style="list-style-type: none"> - Identify himself as a member of a specific family group - Use language to describe events - Interpret pictures - Recall experiences - Recreate main characteristics of roles - Concentrate - Think abstractly - Be creative and imaginative

*From *A Parent's Guide to Early Childhood Education*

by Diane Trister Dodge & Joanna Phinney

Science Activity for the Month

December

Watch for signs of winter. Do you see any frost on the window? What makes frost? Why is it important to wear a hat on a cold winter day?

What Doesn't Belong?

Children Learn: Objects can be classified.

Materials: Four small boxes; three objects that belong together in each box; one object in each box that does not belong (for example, three crayons and one ruler)

Activity: Children identify the objects in each box that does not belong.

Children Learn: Objects can be classified by the way they are used.

Materials: A box; assorted objects that have the same use; assorted objects that each have different uses (for example, a pencil, a crayon, a marker, a ruler, a mitten, a mirror)

Activity: Children close their eyes and pick an object and explain how it is used and decide which ones have the same use.

Why? Why did you pick these things to make a group? What are they used for?

**From 52 Science Centers*



Accredited by the New England Association of Schools and Colleges





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