

Dear Parents,

First of all, I hope you are all doing well under these circumstances that we are all living in right now. Our faith in God and His ability to give us His grace will help us to go through this together.

Here are a few websites that you may use for your children to continue their skill practice and perhaps learn some new skills as well:

This website is a great resource of a recent compilation of websites from companies that are offering free access during this time of school closure. Some of these websites we already use here at St. Stan's, but some of them are new and offer a chance to enhance and broaden our students' skills.

<http://www.amazingeducationalresources.com/> - a list of subscription websites that are offering free access during this school closure time

<https://www.tynker.com/> - coding website

www.tinkercad.com – 3D image creation

www.abcya.com – various activities for Reading, Math, skills for grades PreK-8

www.facts4me.com – research website – our username and password is Stans and Stans1

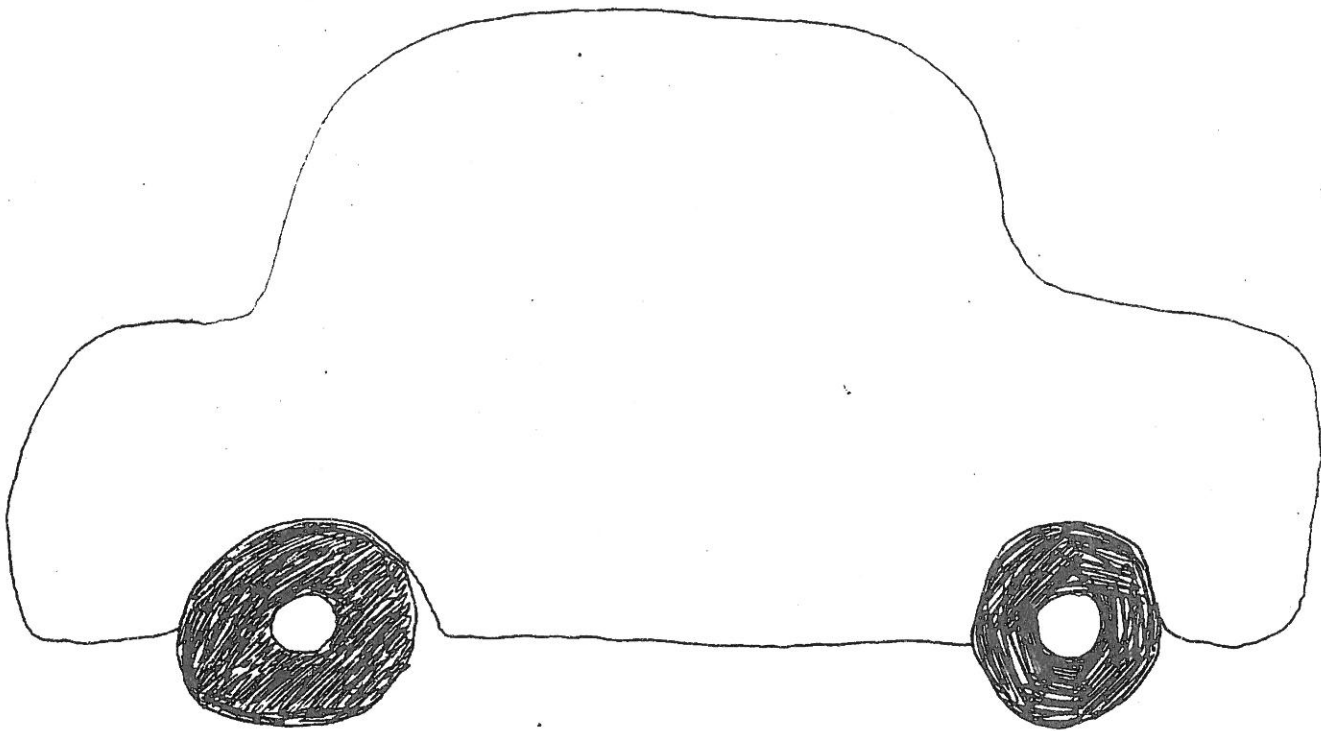
www.discoveryeducation.com – teachers can assign projects but there is free access and many resources for all subjects

Please know that we are all united in prayer during this very challenging time. Please do not hesitate to contact me if you need any additional help.

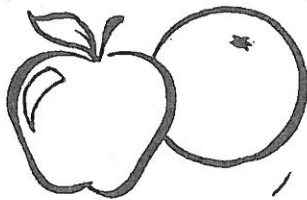
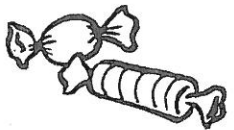
May God bless you and may we all come together in prayer and support for one another.

Mrs. Dziok

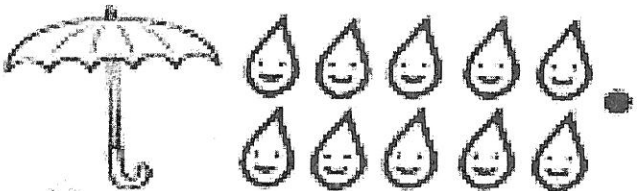
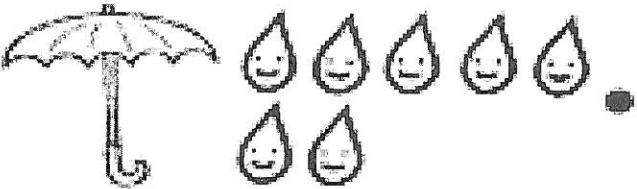
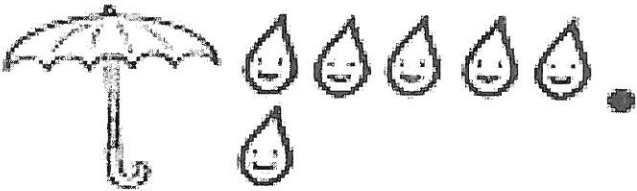
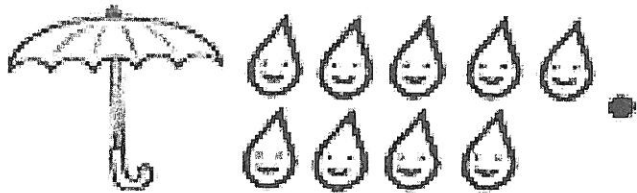
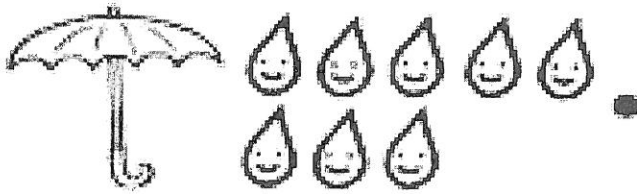
HEALTHY FOODS HELP ME MOVE!



CUT AND PASTE THE HEALTHY FOODS IN THE CAR.



Color the rain drops and match the number!



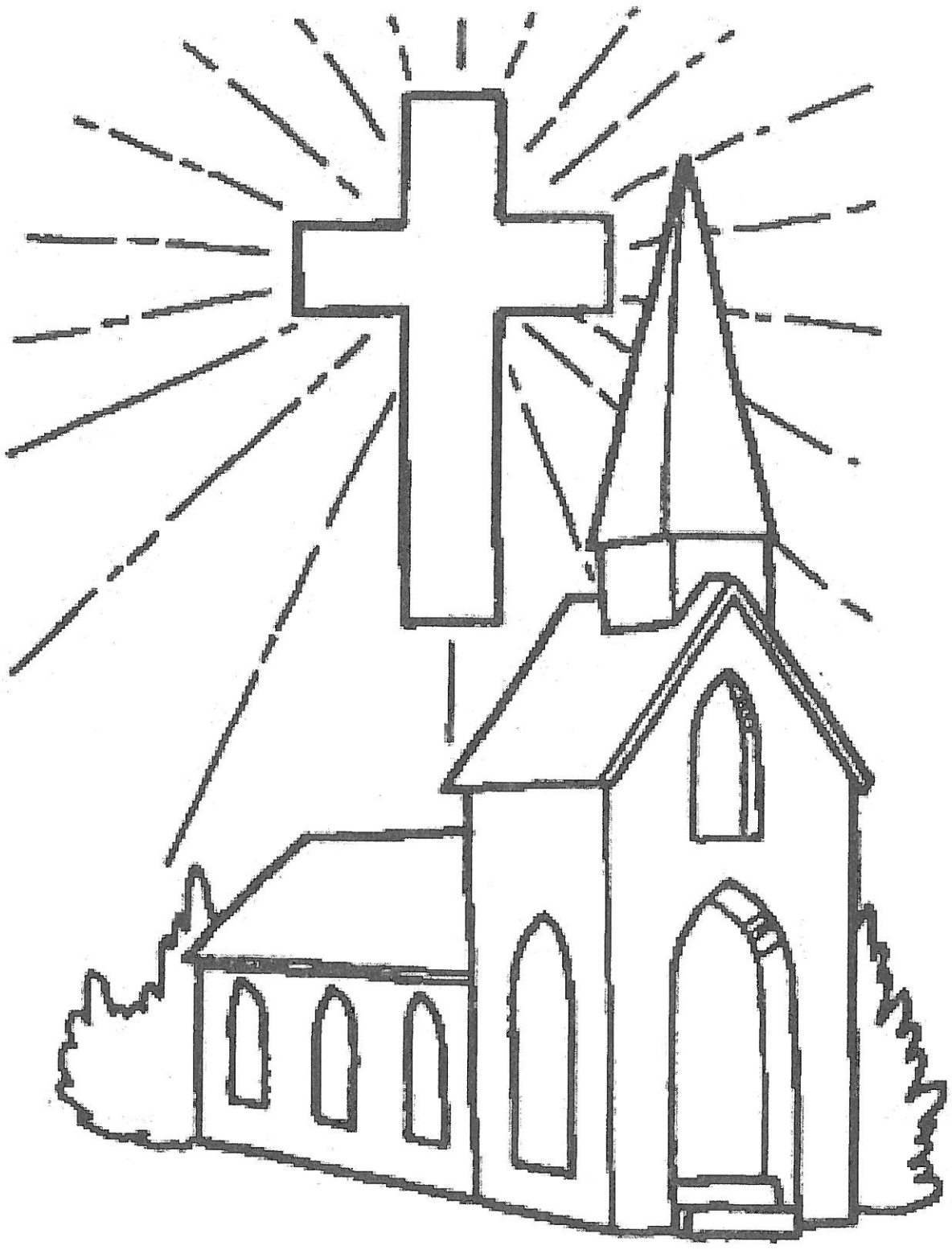
• 10

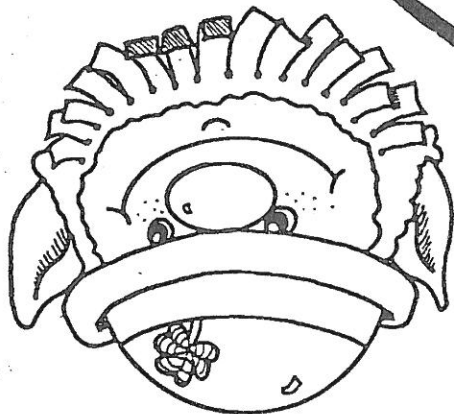
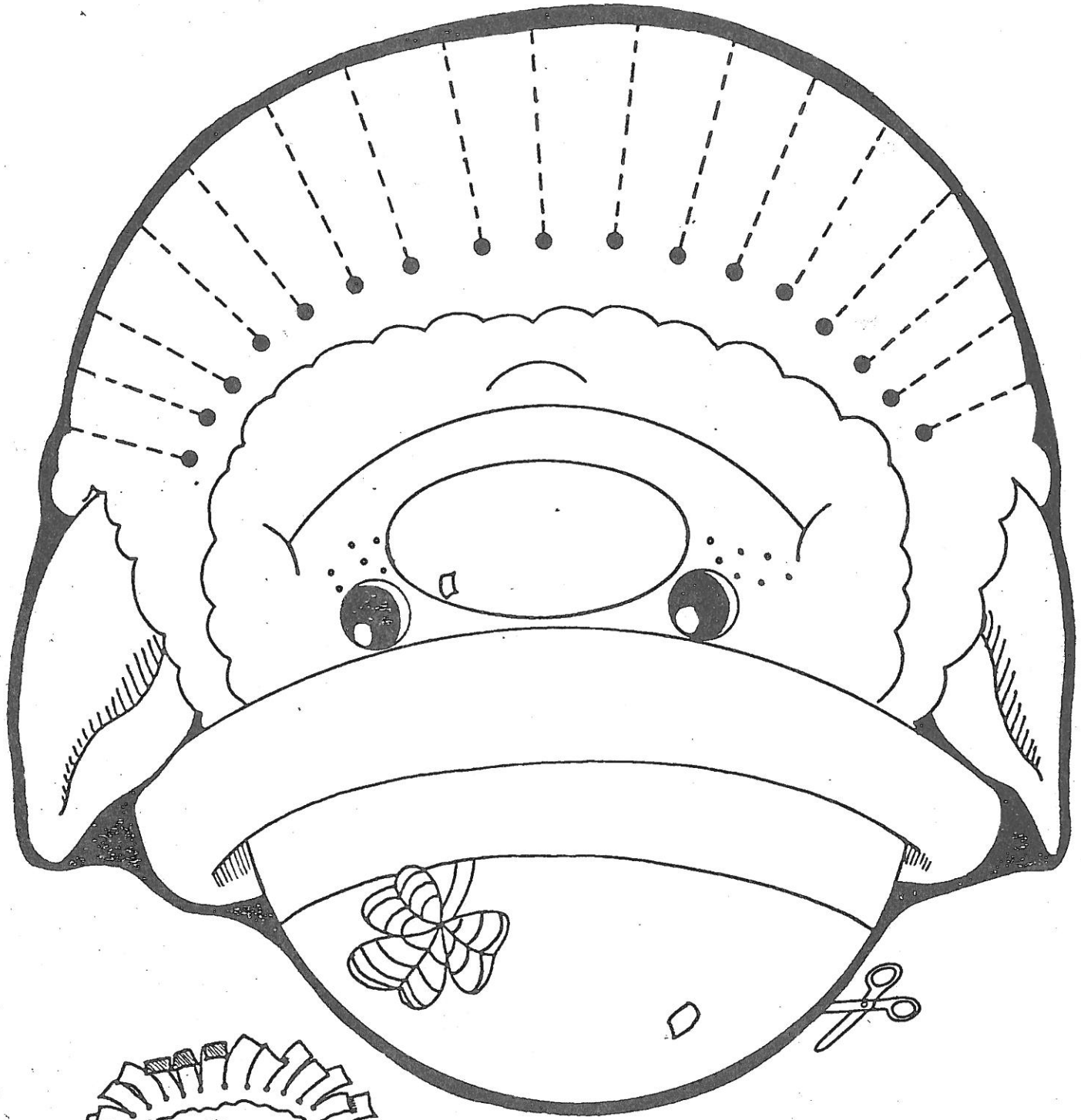
• 7

• 9

• 8

• 6





Sample

Bend A Beard

Bend.

Cut.

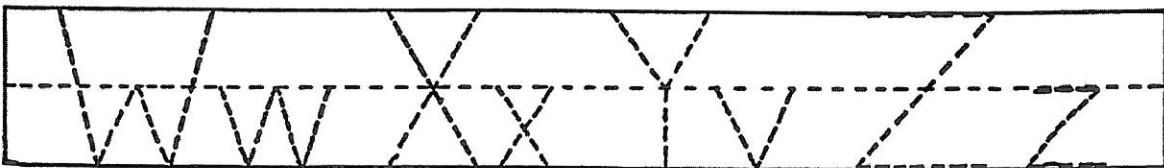
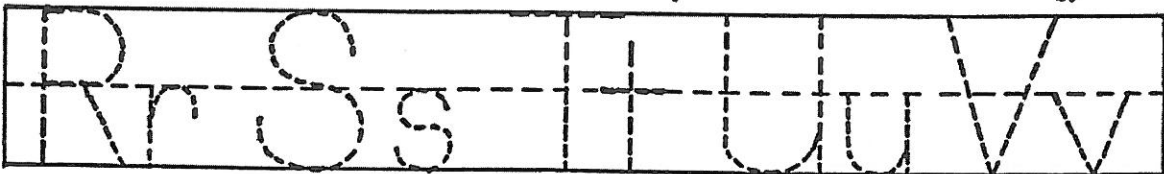
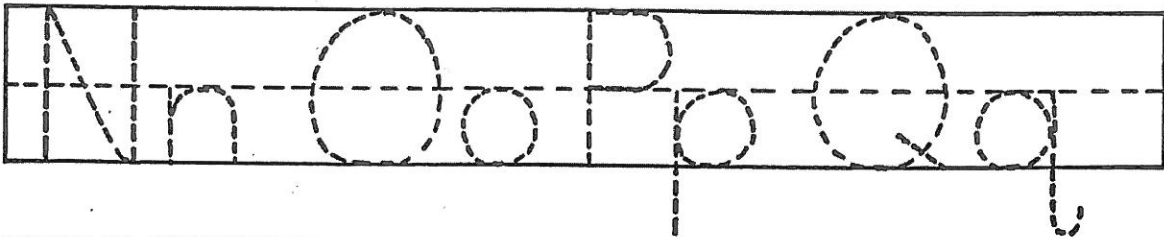
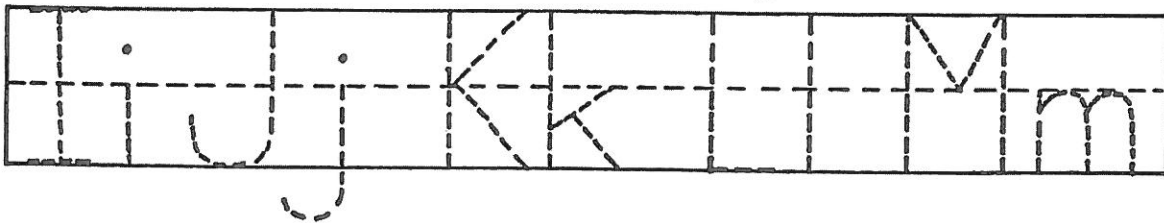
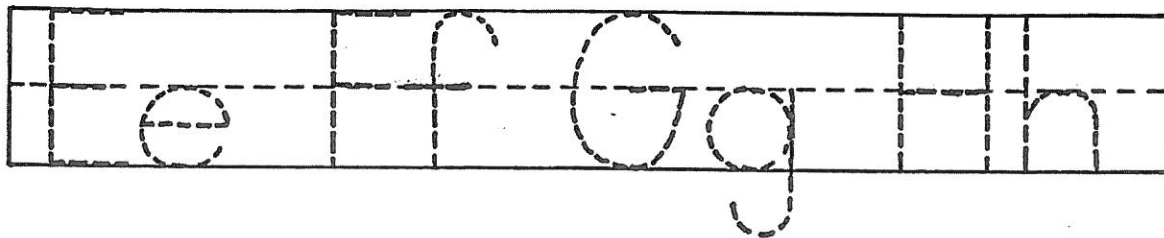
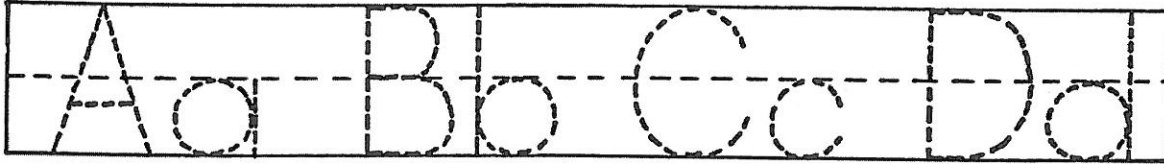
Color.



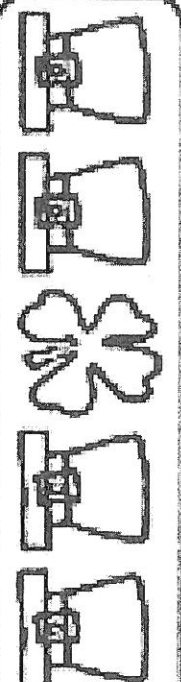
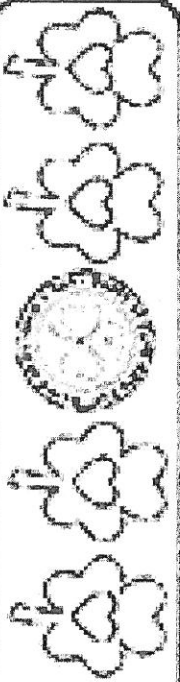
Name _____

ALPHABET PRACTICE CHART

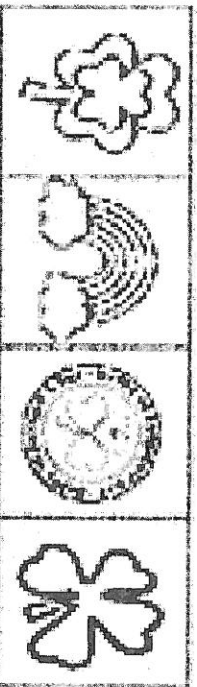
Trace the letters.



What Comes Next?



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Saint Patrick

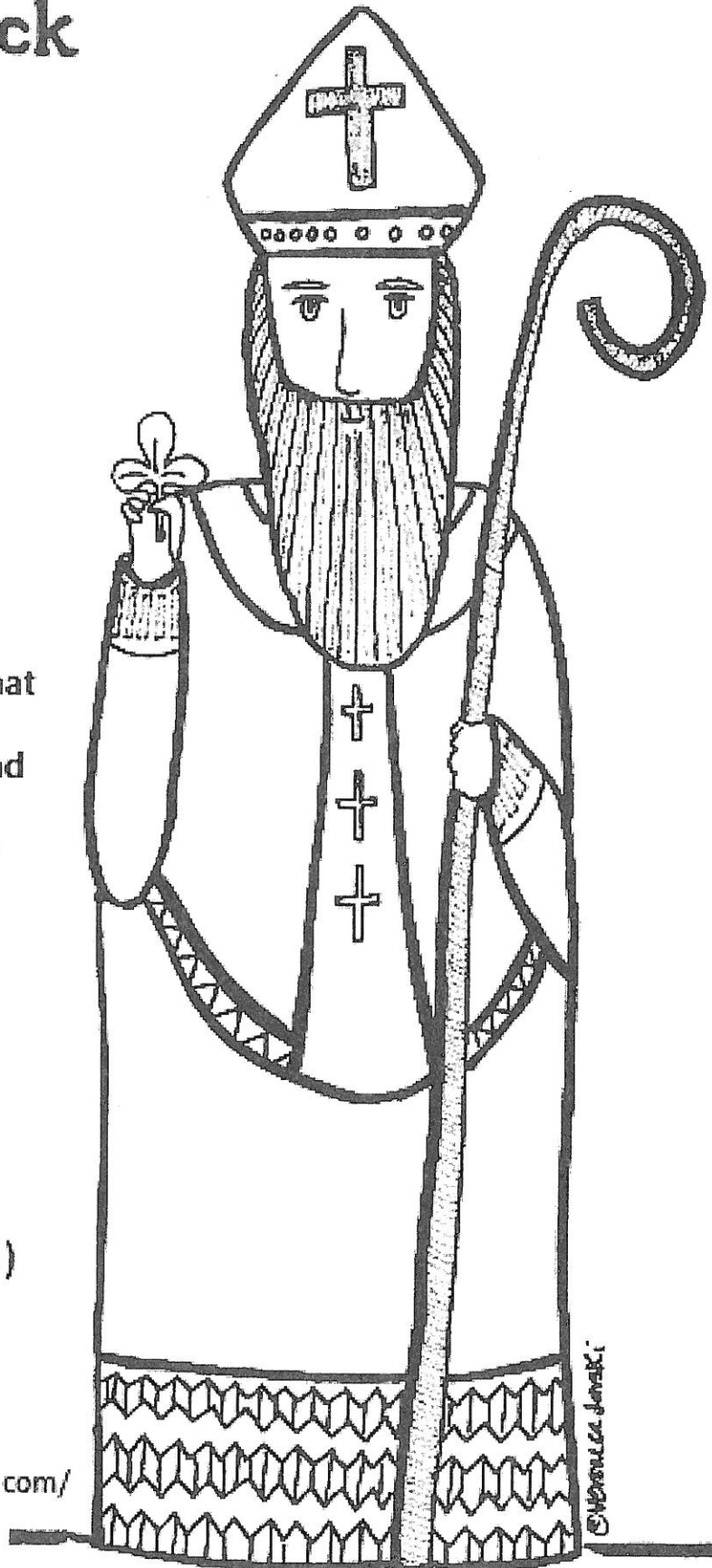
"Christ be with me,
Christ within me.
Christ behind me,
Christ before me.
Christ beside me,
Christ to win me.
Christ to comfort me
and restore me.
Christ beneath me,
Christ above me.
Christ in quiet,
Christ in danger.
Christ in hearts of all that
love me.
Christ in mouth of friend
or stranger."
St. Patrick's Breastplate
(390-461 A.D.)

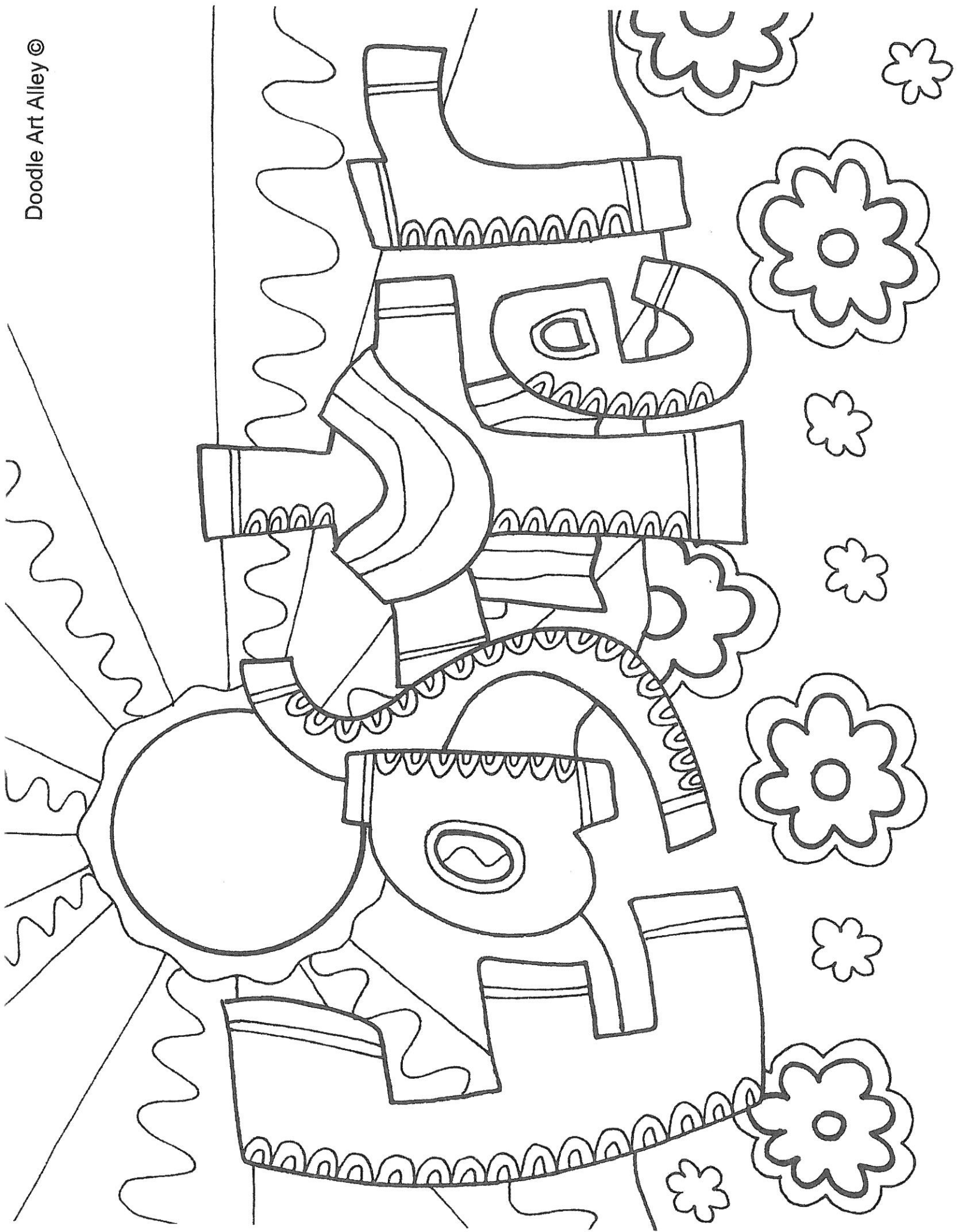
Born: 387

Died: 461

Patron saint of:
Ireland (and more!)

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Veronica Jarski
<http://paperdali.blogspot.com/>



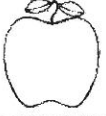




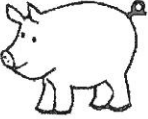




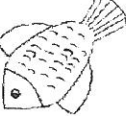


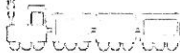





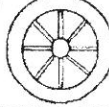
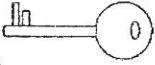
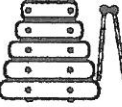






Name _____

I can trace and write the numbers 0 - 9.

0	1	2	3	4
5	6	7	8	9

0	1	2	3	4
5	6	7	8	9

A		A	A	A	N		N	N	N
B		B	B	B	O		O	O	O
C		C	C	C	P		P	P	P
D		D	D	D	Q		Q	Q	Q
E		E	E	E	R		R	R	R
F		F	F	F	S		S	S	S
G		G	G	G	T		T	T	T
H		H	H	H	U		U	U	U
I		I	I	I	V		V	V	V
J		J	J	J	W		W	W	W
K		K	K	K	X		X	X	X
L		L	L	L	Y		Y	Y	Y
M		M	M	M	Z		Z	Z	Z

The Fox Says:



Please

Thank You

Excuse Me

May I

You're Welcome

Pardon Me

Good manners make good

friends! thehelpfulcounselor.com

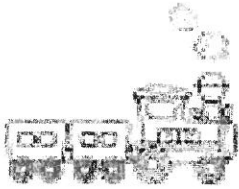


Jesus loves the little
children

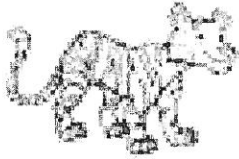
Name: _____

Word Trace

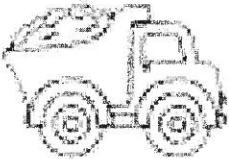
Trace the words below that begin with the letter T.



train



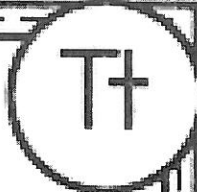
tiger



truck

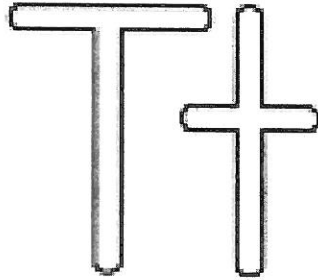


tub



Name: _____

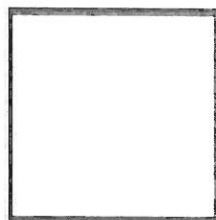
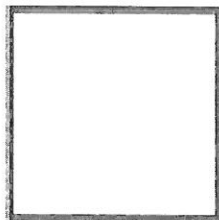
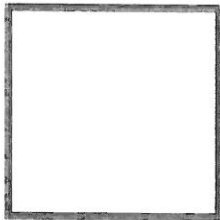
Color and trace the letters.



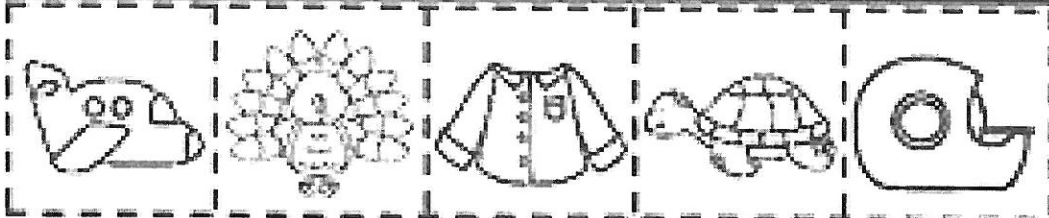
Trace and write the letters.

Two sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line. Each set is divided into three vertical columns by dashed lines.

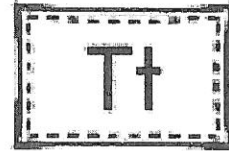
Cut and glue the pictures that begin with the letter T.



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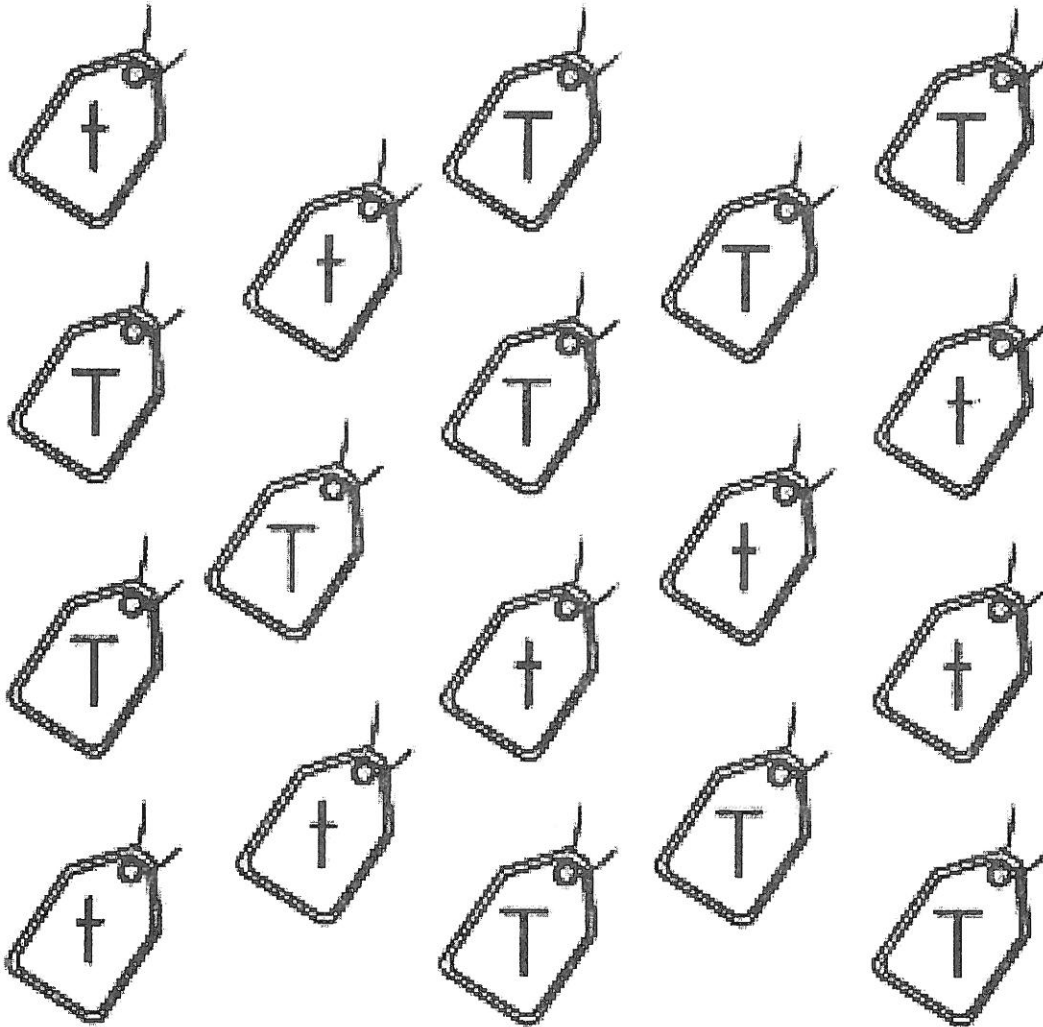


Name: _____



Letter Case Differentiation

Use a green dot-dot marker to color the logs with uppercase T
and use the blue to color the logs with lowercase t



Name: _____



Read it.

I see a cat in a hat.



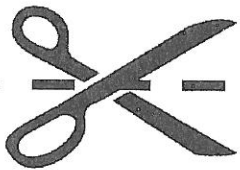
Trace it.

I see a cat in a hat.



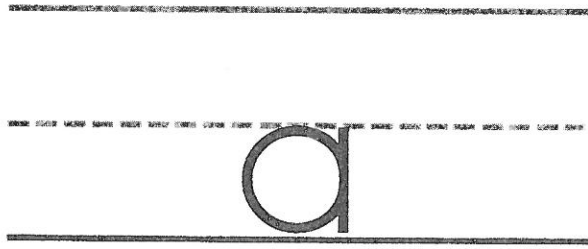
Glue it.

Blank rectangular area for gluing the cut-out words.

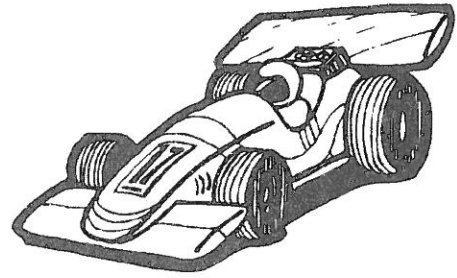


in	a	a	I	hat.	cat	see
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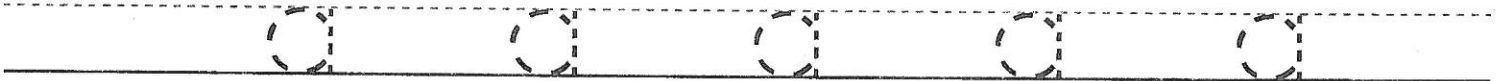
Name: _____



I drive a fast car!



Trace the word and read the word out loud.



Write the word and read the word out loud.



Cut out the letters at the bottom of the page and paste them in the right squares to complete the sentence:

I drive fast car!

Write your sight word on the blank lines to complete the sentence:

I drive fast car!

Write a sentence using your new sight word and read it out loud.

