

### Social Studies

- Demonstrate being a good citizen by working together, following rules and showing responsibility
- Recognize symbols and well-known figures of the United States
- Understand the importance of making choices and voting
- Read maps and globes
- Understand the value of time; past, present, future
- Recognize American holidays

### Penmanship

- Develop gross and fine motor skills and hand/eye coordination
- Gain control of pencil grip, paper position, posture, and stroke
- Print capital and lowercase letters of the alphabet
- Print legibly, with control over letter size and form; letter slant; and letter, word, and sentence spacing
- Recognize sentence structure
- Write complete sentences with capitalization and punctuation

### English Language Arts

- Demonstrate understanding of the organization and basic features of print
- Follow words from left to right, top to bottom, and page by page
- Recognize that spoken words are represented in written language by specific sequences of letters
- Demonstrate understanding of spoken words, syllables, and sounds
- Demonstrate the ability to count, pronounce, blend, and segment syllables in spoken words
- Blend and segment onsets and rimes of single syllable spoken words
- Demonstrate and apply grade-level phonics and word analysis skills in decoding words
- Show basic knowledge of letter-sound correspondence by producing the primary sound for each consonant
- Associate long and short vowels with the common spellings for the five major vowels
- Read common high-frequency words by sight
- Recognize parts of speech (verb, noun, adjective)

### Mathematics

STREAM (Science, Technology, Religion, Engineering, Arts, and Math) Inquiry-based learning practices integrated throughout the curriculum to engage students in all areas of Math

- Count to 100 by ones, twos, fives, and tens
- Identify whether the number of objects in a group is greater than, less than, or equal to the number of objects in another group
- Understand addition as putting together and adding to, and subtraction as taking apart and taking from
- Add or subtract within 10 by using objects or drawings to represent the problem
- Describe and compare measurable attributes of objects, such as length or weight
- Classify objects and count the number of objects in each category
- Identify and describe shapes: square, circle, triangle, rectangle, hexagon, cubes, cones, cylinders, and spheres
- Label shapes as two-dimensional or three-dimensional
- Identify positions of objects in space (above, below, beside, in front of, behind, and next to)
- Compose simple shapes to form larger shapes
- Tell time by hour
- Identify American currency of coins
- Estimate weight and measurement
- Count with ordinal numbers
- Read a calendar

### Science

STREAM (Science, Technology, Religion, Engineering, Arts, and Math) Inquiry-based learning practices integrated throughout the curriculum to engage students in all areas of Science

- Recognize and differentiate between living and non-living things
- Describe weather changes from day-to-day and seasonal changes
- Recognize that the sun supplies heat and light to the Earth and is necessary for life
- Identify some events around us that have repeating patterns such as the seasons and day and night
- Identify plants and animals that live on land and in the water
- Recognize how people, plants, and animals grow and change
- Examine Earth's land and water, and how we can help protect our Earth
- Understand the phases of matter (solid, liquid, and gas)
- Learn about observing and working together
- Identify tools and how to use them safely
- Recognize a problem and plan a solution
- Understand how objects move

### Art

- Learn and explore shapes and forms in 2D and 3D works
- Identify simple shapes such as circles, squares, triangles, rectangles, and forms such as spheres and cones
- Begin learning the basics of color theory
- Incorporate religion and how it plays a role in art
- Use a variety of materials such as clay, crayons, watercolors, colored pencils, markers, scissors, glue, and oil pastels
- Continue to incorporate the elements learned into their art works as they advance to the next grade level

### Music

- Sing alone and with others a varied repertoire of music, both liturgical and non-liturgical
- Perform on instruments, alone and with others, a varied repertoire with music class and worship
- Improvise melodies, variation, and accompaniments with music, both liturgical and non-liturgical
- Compose and arrange music with specified guidelines with music, both liturgical and non-liturgical
- Read and notate music
- Listen to, analyze, and describe music, both liturgical and non-liturgical
- Evaluate music and music performances, both liturgical and non-liturgical
- Understand relationships between music, the other arts, and disciplines outside the arts, in the secular and non-secular world
- Understand music in relation to history and culture

### Technology

- Identify basic computer parts and vocabulary
- Improve mouse and keyboard coordination
- Begin keyboarding skills by identifying and using Escape key, Enter, Shift, arrow keys, backspace, and delete keys
- Use Pixie program to create basic pictures with tools
- Use assigned Internet websites to emphasize letters and numbers identification and phonics skills

### Physical Education

- Demonstrate competency in motor skills and movement needed to perform a variety of physical activities
- Participate regularly in physical activity
- Identify and demonstrate movement elements and skills in performing dance

### Library

- Learn and exercise proper Library citizenship
- Understand and demonstrate proper care of books
- Listen attentively
- Follow directions
- Identify basic parts of a book
- Participate in story discussion
- In addition to library skills, time is spent reading seasonal, holiday and life-lesson stories.

### Religion

- Learn about creation
- Learn about Jesus' life on Earth and how He brought God's saving love
- Realize that we are all members of God's family – the Church
- Recognize that all creation is called to live by the law of love
- Master the Lord's Prayer, Hail Mary, and other prayers
- Making good choices and forgiving others
- Discover the Holy Trinity
- Learn about Heaven
- Listen and discuss Bible stories
- Learn about the miracles of Jesus

# STANISLAUS SCHOOL

## *Welcome to Kindergarten*



This brochure is to provide a brief overview of our Kindergarten curriculum.

St. Stanislaus School is a Roman Catholic, Franciscan, co-educational Pre-K through 8th grade school. Students are assisted in developing their potential spiritually, physically, and socially within a safe and diverse community. A foundation of academic excellence is created to prepare students to become contributing members of a global society.

St. Stanislaus School  
534 Front St  
Chicopee, MA 01013  
(413) 592-5135

<http://www.saintstansschool.org>

Accredited by the  
New England Association of Schools & Colleges