

Social Studies

- Recognize rights and responsibilities of citizens
- Identify consequences of breaking laws
- Discuss solutions to problems/points of view
- Interpret map, globe, chart, and graph skills
- Understand government and choosing leaders
- Name various landforms
- Use and care for natural resources
- Discuss environment, seasons, and climate
- Discuss technology
- Identify immigrants
- Discuss family heritage, customs, and traditions
- Acknowledge world cultures and languages
- Measure time by reading a timeline
- Learn about the past/change
- Trace a community's history, and discuss celebrating our country's history
- Discuss celebrating heroes of the past/holidays
- Identify inventions and scientists
- Recognize landmarks and Memorials
- Differentiate between urban, rural, and suburban areas
- Discuss Early America
- Describe the connection between a series of historical events in a text
- Describe how characters in a story respond to major events and challenges
- Ask and answer questions as to who, what, where, when, why, and how to demonstrate understanding of key details in a text
- Explain how specific images contribute to and clarify a text
- Recall information from experiences or gather information from provided sources to answer questions
- Participate in collaborative conversations with diverse partners about various topics and texts in small and large groups
- Follow agreed upon rules for discussions
- Build on others' talk in conversations
- Ask for clarification and further explanation about topics and texts under discussion
- Recount or describe key ideas from texts
- Tell a story or recount an experience with appropriate facts
- Produce complete sentences when appropriate to task
- Demonstrate command of conventions of standard English- capitalization, punctuation, and spelling when writing

English Language Arts

Writing

- Write complete sentences with correct capitalization, punctuation, and spelling
- To understand and use the 5 steps of the Writing Process
- Identify the elements of a story map
- Use appropriate letter spacing and form letters correctly
- Write sentences as dialogue
- Create stories that have a beginning, middle, and ending
- Compose opinion pieces, supplying reasons that support the opinion
- Compose informative/explanatory texts using facts to develop points
- Compose narratives including details to describe actions, thoughts, and feelings
- Use words that signal order of events and provide a sense of closure
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
- Use exact words to write directions
- Use a flow chart or story web to plan writing

Grammar

- Recognize context clues
- Understand sentence structure and parts
- Identify and understand statements, questions, exclamations, and commands
- Understand that a group of sentences can tell about the same thing
- Produce, expand, and rearrange complete simple and compound sentences
- Identify homophones and homonyms
- Form and use singular and plural nouns, including frequently occurring irregular plural nouns
- Use an apostrophe to form contractions and frequently occurring possessives
- Understand and use alphabetical order to locate words in a dictionary/glossary
- Understand abbreviations
- Understand, identify, and use pronouns
- Listen critically to interpret and evaluate poems
- Capitalize holidays, product names, and geographic names
- Recognize and use present and past tense action verbs
- Use synonyms for commonly used verbs
- Form and use the past tense of frequently occurring irregular verbs
- Use adjectives and adverbs, and choose between them, depending on what is being modified
- Consult reference materials, including beginning dictionaries, as needed, to check and correct spellings
- Use a thesaurus to locate synonyms and antonyms
- Distinguish between meanings of closely related words
- Determine and clarify the meaning of unknown and multiple-meaning words
- Use and join sentences that tell about the same topic
- Understand commas in lists, names of places, dates, and in greetings and closings of letters
- Compare formal and informal uses of English
- Demonstrate understanding of figurative language and word relationships

Reading

- Understand sequence of events
- Understand different types of genre
- Use various text features to locate information
- Understand cause and effect
- Distinguish between realism and fantasy
- Use a known base word as a clue to the meaning of an unknown word with the same base word
- Distinguish fact and opinion
- Understand figurative language
- Recount stories and determine their central message, lesson, or moral
- Interpret how characters respond to events and challenges
- Identify the main topic of a text and specific paragraphs within the text
- Determine the meanings of words and phrases in a second grade-level text
- Identify the main purpose of a text (author's purpose)
- Explain how images contribute to and clarify text
- Describe how reasons support specific points the author makes
- Compare and contrast
- Participate in collaborative conversations with peers and adults
- Recount and describe key ideas/details from a text read aloud or information presented orally or through other media
- Ask and answer questions about what a speaker says to clarify comprehension
- Tell or recount a story or experience with facts and descriptive details
- Describe how words and phrases (beats, rhythms, and repeated lines) supply rhythm and meaning in a story or poem
- Identify initial, medial, and final consonant sounds, consonant digraphs, and silent consonants
- Distinguish long and short vowels in regularly spelled one-syllable words
- Use knowledge of the meaning of individual words to predict the meaning of compound words
- Use sentence-level context as a clue to the meaning of a word or phrase
- Identify spelling sound correspondences for common vowel digraphs and diphthongs
- Decode regularly spelled two-syllable words with long vowels
- Generalize learned spelling patterns when writing words (cage-badger: boy-boil)
- Decode words with common prefixes and suffixes
- Identify words with inconsistent but common spelling sound correspondences
- Recognize and read grade-appropriate, irregularly-spelled words
- Read grade-level text with sufficient accuracy, fluency, and expression to support comprehension
- Read on-level text with purpose and understanding

Mathematics

STREAM (Science, Technology, Religion, Engineering, Arts, and Math) Inquiry-based learning practices integrated throughout the curriculum to engage students in all areas of Math

- Use a bar and picture graph to solve simple put-together, take-apart, and compare problems (Numbers and Graphing)
- Practice skip counting by 5's, 10's, 100's, up to 1000
- Identify more or fewer
- Review addition and subtraction: Patterns and Concepts (mentally add or subtract 10 or 100 to a given number)
- Discuss turnaround facts and fact families
- Understand counting back
- Find how many more or fewer
- Explore doubles (doubles plus one)
- Discuss missing and equal addends
- Examine multi-step problems
- Solve problems involving addition and subtraction
- Fluently add and subtract within 20
- Fluently add and subtract within 100 using strategies
- Recognize place-value properties and strategies to read and write numbers to 1000, add and subtract numbers within 100, add up to four 2-digit numbers, and explain why addition and subtraction strategies work
- Explain estimation
- Find the nearest ten
- Identify before, after, between
- Recognize ordinal numbers
- Examine odd and even numbers (work with equal groups to gain foundations for multiplication)
- Explore counting money and telling time from analog and digital clocks
- Solve word problems using money; Use dollar and cent symbols appropriately
- Add or subtract within 100 using models, drawings, and strategies based on place value (with or without regrouping)
- Compare numbers (>, <, =)
- Measure and estimate lengths in standard units (inches, feet, and yards, centimeters, and meters). Also using pounds, kilograms, cups, pints, quarts, and liters
- Measure to determine how much longer one object is than another, using standard-length units
- Use addition and subtraction within 100 to solve word problems involving length
- Examine geometry using solid, plane, congruent, and symmetrical figures –draw shapes having specified attributes
- Identify fractions using equal and unequal parts, unit fractions, parts of a whole, and fraction of a set
- Partition rectangles and circles into equal shares using words – halves and thirds
- Explore probability
- Introduce multiplication and division foundations
- Use addition to find total amount of objects arranged in rectangular arrays

Science

STREAM (Science, Technology, Religion, Engineering, Arts, and Math) Inquiry-based learning practices integrated throughout the curriculum to engage students in all areas of Science

Life Science

- Compare/contrast animal groups
- Identify animal needs and how their body parts meet their needs
- Identify the parts of a plant
- Recognize plant and animal habitats
- Explain how a food chain works
- Explain what a fossil is and how they form
- Observe and describe life cycles of living things
- Discuss how living things are like their parents
- Understand the function of human body parts

Earth Science

- Demonstrate an understanding of natural resources
- Identify kinds of land and water
- Describe ways to protect Earth
- Understand what makes up our solar system
- Understand the water cycle
- Describe weather patterns
- Identify ways to measure weather
- Explain storm safety

Physical Science

- Observe properties of matter
- Distinguish between the three states of matter
- Investigate ways matter can change
- Identify kinds of energy and how it is used
- Demonstrate the force of magnets
- Recognize what gravity is

Science, Engineering, and Technology

- Explain that scientists use inquiry and investigation
- Apply science skills effectively
- Understand how scientists use tools safely
- Know how scientists find answers
- Identify ways scientists collect and share data
- Understand what technology is and how it can help solve problems
- Explain how people design new things
- Understand how we use tools and machines
- Make connections and inferences based on text and prior knowledge
- Participate in collaborative conversations with partners about grade level texts in small and large groups
- Participate in group activities/hands-on activities related to chapter material
- Use a variety of strategies to comprehend text (picture clues, main idea/details, compare/contrast, sequence, draw conclusions, and cause/effect)

Art

- Learn and explore the basics of color theory in 2D works
- Identify, for example, primary, secondary, tertiary (third), warm, cool, and monochromatic colors
- Learn to incorporate religion and how it plays a role in art
- Use a variety of materials, including clay, watercolor paint, oil pastels, markers, and colored pencils
- Continue to incorporate the elements learned into their artworks as they advance to the next grade level

Music

- Singing alone and with others a varied repertoire of music, both liturgical and non-liturgical
- Performing on instruments, alone and with others, a varied repertoire with music class and worship
- Improvising melodies, variation, and accompaniments with music, both liturgical and non-liturgical
- Composing and arranging music with specified guidelines with music, both liturgical and non-liturgical
- Reading and notating music
- Listening to, analyzing, and describing music, both liturgical and non-liturgical
- Evaluating music and music performances both liturgical and non-liturgical
- Understanding relationships between music, the other arts, and disciplines outside the arts, in the secular and non-secular world
- Understanding music in relation to history and culture

Physical Education

- Demonstrate competency in motor skills and movement needed to perform a variety of physical activities
- Participate regularly in physical activity
- Identify and demonstrate movement elements and skills in performing dance.

Library

- Recognize and use proper library etiquette
- Understand and demonstrate proper care of books
- Listen attentively
- Follow directions
- Identify parts of a book
- Distinguish between authors and illustrators
- Recall story sequence
- Participation in story discussion
- In addition to library skills, time is spent reading seasonal, holiday and life-lesson stories.

Technology

- Expand vocabulary of computer terms to include peripherals, Internet equipment, and web terms
- Use Pixie program to create pictures using mouse and keyboard skills and incorporate into digital storytelling
- Use Internet websites for reinforcement of Math, Reading, Science, and Social Studies Skills
- Begin Internet research skills using an online dictionary
- Identify Internet menu bar items using Google Chrome or other web browsers

Religion

Revelation

- Learn about God, Our Creator, and Jesus, Our Savior
- Learn about the Bible

Trinity

- Know the three Persons in one God

Jesus Christ

- See how Jesus called us to be his followers
- Understand the Ten Commandments and the Law of Love

The Church

- Understand that the Sacraments are holy signs that come from Jesus
- Understand that the Mass celebrates Jesus' saving love

Morality

- Learn about God's kingdom
- Learn the Lord's Prayer

The Sacraments

- Understand the main parts of the Mass
- Receive the Sacraments of Reconciliation and Eucharist

The Kingdom of God

- Understand the Church's mission
- Understand that Heaven is life forever with God
- Participate in collaborative conversations with diverse partners about grade 2 topics and texts, with peers and adults, in small and large groups
- Recount or describe key ideas or details from a text read-aloud, information presented orally, or through other media
- Ask and answer questions about what a speaker says in order to clarify comprehension and gather additional information

STANISLAUS SCHOOL

Welcome to Grade 2



This brochure is to provide a brief overview of our Grade 2 curriculum.

St. Stanislaus School is a Roman Catholic, Franciscan, co-educational Pre-K through 8th grade school. Students are assisted in developing their potential spiritually, physically, and socially within a safe and diverse community. A foundation of academic excellence is created to prepare students to become contributing members of a global society.

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Accredited by the
New England Association of Schools & Colleges