

Social Studies

- Recognize rights and responsibilities of citizens
- Identify consequences of breaking laws
- Discuss solutions to problems/points of view
- Interpret map, globe, chart, and graph skills
- Understand government and choosing leaders
- Name various landforms
- Use and care for natural resources
- Discuss environment, seasons, and climate
- Discuss technology
- Identify immigrants
- Discuss family heritage, customs, and traditions
- Acknowledge world cultures and languages
- Measure time by reading a time line
- Learn about the past/change
- Trace a community's history, and celebrating our country's history
- Celebrating heroes of the past/holidays
- Identify inventions and scientists
- Recognize landmarks and Memorials
- Differentiate between urban, rural, and suburb areas
- Discuss Early America
- Describe the connection between a series of historical events in a text
- Describe how characters in a story respond to major events and challenges
- Ask and answer questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text
- Explain how specific images contribute to and clarify a text
- Recall information from experiences or gather information from provided sources to answer questions
- Participate in collaborative conversations with diverse partners about various topics and texts in small and large groups
- Follow agreed upon rules for discussions
- Build on others' talk in conversations
- Ask for clarification and further explanation about topics and texts under discussion
- Recount or describe key ideas from texts
- Tell a story or recount an experience with appropriate facts
- Produce complete sentences when appropriate to task
- Demonstrate command of conventions of standard English- capitalization, punctuation, and spelling when writing

English Language Arts

Writing

- Write complete sentences with correct capitalization, punctuation, and spelling
- To understand and use the 5 steps of the Writing Process
- Identify the elements of a story map
- Use appropriate letter spacing and form letters correctly
- Write sentences as dialogue
- Create stories that have a beginning, middle, and ending
- Compose opinion pieces, supplying reasons that support the opinion
- Compose informative/explanatory texts using facts to develop points
- Compose narratives including details to describe actions, thoughts, and feelings
- Use words that signal order of events and provide a sense of closure
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
- Use exact words to write directions
- Use a flow chart or story web to plan writing

Grammar

- Recognize context clues
- Understand sentence structure and parts
- Identify and understand statements, questions, exclamations, and commands
- Understand that a group of sentences can tell about the same thing
- Produce, expand, and rearrange complete simple and compound sentences
- Identify homophones and homonyms
- Form and use singular and plural nouns, including frequently occurring irregular plural nouns
- Use an apostrophe to form contractions and frequently occurring possessives
- Understand and use alphabetical order to locate words in a dictionary/glossary
- Understand abbreviations
- Understand, identify, and use pronouns
- Listen critically to interpret and evaluate poems
- Capitalize holidays, product names, and geographic names
- Recognize and use present and past tense action verbs
- Use synonyms for commonly used verbs
- Form and use the past tense of frequently occurring irregular verbs
- Use adjectives and adverbs, and choose between them depending on what is being modified
- Consult reference materials, including beginning dictionaries, as needed to check and correct spellings
- Use a thesaurus to locate synonyms and antonyms
- Distinguish between meanings of closely related words
- Determine and clarify the meaning of unknown and multiple meaning words
- Use and join sentences that tell about the same topic
- Understand commas in lists, names of places, dates, and in greetings and closings of letters
- Compare formal and informal uses of English
- Demonstrate understanding of figurative language and word relationships

Reading

- Understand sequence of events
- Understand different types of genre
- Use various text features to locate information
- Understand cause and effect
- Distinguish between realism and fantasy
- Use a known base word as a clue to the meaning of an unknown word with the same base word
- Distinguish fact and opinion
- Understand figurative language
- Recount stories and determine their central message, lesson, or moral
- Interpret how characters respond to events and challenges
- Identify the main topic of a text and specific paragraphs within the text
- Determine the meanings of words and phrases in a Grade 2 leveled text
- Identify the main purpose of a text (author's purpose)
- Explain how images contribute to and clarify text
- Describe how reasons support specific points the author makes
- Compare and contrast
- Participate in collaborative conversations with peers and adults
- Recount and describe key ideas/details from a text read aloud or information presented orally or through other media
- Ask and answer questions about what a speaker says to clarify comprehension
- Tell or recount a story or experience with facts and descriptive details
- Describe how words and phrases (beats rhythms, and repeated lines) supply rhythm and meaning in a story or poem
- Identify initial, medial, and final consonant sounds, consonant digraphs, and silent consonants
- Distinguish long and short vowels in regularly spelled one-syllable words
- Use knowledge of the meaning of individual words to predict the meaning of compound words
- Use sentence-level context as a clue to the meaning of a word or phrase
- Identify spelling sound correspondences for common vowel digraphs and diphthongs
- Decode regularly spelled two-syllable words with long vowels
- Generalize learned spelling patterns when writing words (cage-badger: boy-boil)
- Decode words with common prefixes and suffixes
- Identify words with inconsistent but common spelling sound correspondences
- Recognize and read grade appropriate, irregularly spelled words
- Read grade-level text with sufficient accuracy, fluency, and expression to support comprehension
- Read on-level text with purpose and understanding

Mathematics

STEM (Science, Technology, Engineering, and Math)
Inquiry-based learning practices integrated throughout the curriculum to engage students in all areas of math

- Use a bar and picture graph to solve simple put-together, take-apart and compare problems (Numbers and Graphing)
- Practice skip counting by 5s, 10s, 100s, up to 1000
- Identify more or fewer
- Review addition and subtraction: Patterns and Concepts (mentally add or subtract 10 or 100 to a given number)
- Discuss turnaround facts, fact families
- Understand counting back
- Find how many more or fewer
- Explore doubles (doubles plus one)
- Discuss missing and equal addends
- Examine multi-step problems
- Solve problems involving addition and subtraction
- Fluently add and subtract within 20
- Fluently add and subtract within 100 using strategies
- Recognize place value properties and strategies to read and write numbers to 1000, add and subtract numbers within 100, add up to four 2-digit numbers, and explain why addition and subtraction strategies work
- Explain estimation
- Find the nearest ten
- Identify before, after, between
- Recognize ordinal numbers
- Examine odd and even numbers (work with equal groups to gain foundations for multiplication)
- Explore counting money, telling time from analog and digital clocks
- Solve word problems using money; Use dollar and cent symbols appropriately
- Add or subtract within 100 using models, drawings and strategies based on place value (with or without regrouping)
- Compare numbers (>, <, =)
- Measure and estimate lengths in standard units (inches, feet, and yards, centimeters, and meters). Also using pounds, kilograms, cups, pints, quarts, and liters
- Measure to determine how much longer one object is than another, using standard length units
- Use addition and subtraction within 100 to solve word problems involving length
- Examine geometry using solid, plane, congruent, and symmetrical figures –draw shapes having specified attributes
- Identify fractions using equal and unequal parts, unit fractions, parts of a whole, and fraction of a set
- Partition rectangles and circles into equal shares using words – halves and thirds
- Explore probability
- Introduce multiplication and division foundations
- Use addition to find total amount of objects arranged in rectangular arrays

Science

STEM (Science, Technology, Engineering, and Math)
Inquiry based learning practices integrated throughout the curriculum to engage students in all areas of science

Life Science

- Compare/contrast animal groups
- Identify animal needs and how their body parts meet their needs
- Identify the parts of a plant
- Recognize plant and animal habitats
- Explain how a food chain works
- Explain what a fossil is and how they form
- Observe and describe life cycles of living things
- Discuss how living things are like their parents
- Understand the function of human body parts

Earth Science

- Demonstrate an understanding of natural resources
- Identify kinds of land and water
- Describe ways to protect Earth
- Understand what makes up our solar system
- Understand the water cycle
- Describe weather patterns
- Identify ways to measure weather
- Explain storm safety

Physical Science

- Observe properties of matter
- Distinguish between the three states of matter
- Investigate ways matter can change
- Identify kinds of energy and how it is used
- Demonstrate the force of magnets
- Recognize what gravity is

Science, Engineering, and Technology

- Explain that scientists use inquiry and investigation
- Apply science skills effectively
- Understand how scientists use tools safely
- Know how scientists find answers
- Identify ways scientists collect and share data
- Understand what technology is and how it can help solve problems
- Explain how people design new things
- Understand how we use tools and machines
- Make connections and inferences based on text and prior knowledge
- Participate in collaborative conversations with partners about grade level texts in small and larger groups
- Participate in group activities/hands-on activities related to chapter material
- Use a variety of strategies to comprehend text (picture clues, main idea/details, compare/contrast, sequence, draw conclusions, and cause/effect)

Art

- Learn and explore the basics of color theory in 2D works
- Identify, for example, primary, secondary, tertiary (third), warm, cool, and monochromatic colors
- Learn to incorporate religion and how it plays a role in art
- Students will be able to use a variety of materials including clay, watercolor paint, oil pastels, markers, and colored pencils.
- Continue to incorporate the elements learned into their artworks as they advance to the next grade level

Music

- Singing alone and with others a varied repertoire of music both liturgical and non-liturgical
- Performing on instruments, alone and with others, a varied repertoire with music class and worship
- Improvising melodies, variation, and accompaniments with music both liturgical and non-liturgical
- Composing and arranging music with specified guidelines with music both liturgical and non-liturgical
- Reading and notating music
- Listening to, analyzing, and describing music liturgical and non-liturgical
- Evaluating music and music performances both liturgical and non-liturgical
- Understanding relationships between music, the other arts, and disciplines outside the arts, in the secular and non-secular world
- Understanding music in relation to history and culture

Physical Education

- Demonstrate competency in motor skills and movement needed to perform a variety of physical activities
- Participates regularly in physical activity
- Identify and demonstrate movement elements and skills in performing dance.

Library

- Recognize and use proper library etiquette
- Understand and demonstrate proper care of books
- Listen attentively
- Follow directions
- Identify parts of a book
- Distinguish between authors and illustrators
- Participation in story discussion
- In addition to library skills, time is spent reading seasonal, holiday and life lesson stories.

Technology

- Expand vocabulary of computer terms to include peripherals and Internet equipment and web terms
- Pixie program to create pictures using mouse and keyboard skills and incorporate into digital storytelling
- Use of Internet websites for reinforcement of Math, Science, and Social Studies skills
- Beginning Internet Research skills using Little Explorers dictionary
- Identifying Internet menu bar items using Google Chrome or other web browsers

Religion

Revelation

- Learn about God, Our Creator, and Jesus, Our Savior
- Learn about the Bible

Trinity

- Know the three Persons in one God

Jesus Christ

- See how Jesus called us to be his followers
- Understand the Ten Commandments and the Law of Love

The Church

- Understand that the Sacraments are holy signs that come from Jesus
- Understand that the Mass celebrates Jesus' saving love

Morality

- Learn about God's kingdom
- Learn the Lord's Prayer

The Sacraments

- Understand the main parts of the Mass
- Receive the Sacraments of Reconciliation and Eucharist

The Kingdom of God

- Understand the Church's mission
- Understand that Heaven is life forever with God
- Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and large groups
- Recount or describe key ideas or details from a text read aloud or information presented orally or through other media
- Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information

STANISLAUS SCHOOL

Welcome to Grade 2



This brochure is to provide a brief overview of our Grade 2 curriculum.

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