

Social Studies

- Discuss Geography, History, Civics, Government, Economics, Cultures, U.S. leaders, symbols, events and holidays.
- Interpret basic chart and graph skills.
- Demonstrate an understanding of what it means to be a citizen.
- Describe role of self as a member of the class, school and tools for learning and identify school workers and their jobs.
- Interpret map aerial view, use maps, map keys, and cardinal directions.
- List ways in which families change.
- Name community leaders, their roles and their responsibilities.
- Compare and contrast goods and services.
- Match earth's resources to the ways people use the resources.
- Find the United States and other continents on a map.
- Identify George Washington as the first president.
- Compare and contrast children in different countries.

English Language Arts

Language/Grammar

- Pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions in order to acquire new knowledge.
- Understand and acquire new vocabulary and use it correctly in reading and writing.
- Describe common objects and events in general and specific language.
- Identify base words and their inflectional forms
- Identify and use various parts of speech (nouns, verbs, adjectives, and pronouns)
- Understand "telling" sentences, questions, exclamations, and commands
- Write complete sentences with correct capitalization, punctuation, and spelling
- Identify common antonyms and synonyms, homonyms, multiple meaning words, compound words, opposites and classifying.
- Use language to express spatial and temporal relationships

- Identify correct capitalization and punctuation for names, dates, places, and special titles
- Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- Begin to use the 5 steps of the writing process

Reading and Literature

- Demonstrate an understanding of written English
- Recognize that, in English, print moves left to right across the page and from top to bottom; identify upper- and lower-case letters; recognize that written words are separated by spaces
- Demonstrate orally that letters have distinct sounds and that they can be isolated and manipulated
- Understand that words are made up of one or more syllables; recognize and produce rhyming words; identify the initial, medial, and final sounds of a word
- Use letter-sound knowledge to identify unfamiliar words in print and gain meaning: generate the sounds from all the letters and letter patterns, including consonant blends, long- and short-vowel patterns, and onsets and rhymes and combine these sounds into recognizable words
- Read grade-appropriate imaginative/literary, informational/expository text, prose, and poetry with comprehension.
- Predict using prior knowledge, pictures, and text.
- Retell a main idea from a story heard or read.
- Retell a story's beginning, middle, and end.
- Identify the elements of plot, character, and setting in a favorite story.

Mathematics

STEM (science, technology, engineering, and math) Inquiry-based learning practices integrated throughout the curriculum to engage students in all areas of Math.

- Match quantities up to at least 20 with numerals and words and demonstrate an understanding of various meanings of addition and subtraction
- Know addition facts (addends to twenty) and related subtraction facts, and use them to solve problems
- Understand and apply properties of operations and the relationships between addition and subtraction
- Represent common fractions ($1/2$, $1/3$, $1/4$) as parts of wholes, parts of groups
- Sort and classify objects by color, shape, size, number, and other properties
- Describe, reproduce, extend, identify and create simple rhythmic, shape, size, number, color, and letter repeating patterns
- Skip count by twos, fives, and tens up to at least 50, starting at any number
- Tell time at half-hour intervals on analog and digital clocks using a.m. and p.m.
- Count to 120 starting at any number less than 120
- Understand the digits of two digit numbers, represents tens and ones
- Match U.S. coins to their name

Science

STEM (science, technology, engineering, and math) Inquiry based learning practices integrated throughout the curriculum to engage students in all areas of Science.

Science, Engineering and Technology

- Identify skills scientist use to learn
- Demonstrate how to use science tools safely
- Describe the steps of the Scientific Method
- Identify how technology can help solve problems
- Compare and contrast natural and man- made materials

Earth Science

- Identify ways Earth changes
- Recognize and describe natural resources and how to use them
- Understand ways the sun helps and harms living things
- Recognize what causes day and night
- Describe weather and explain safety in bad weather
- Identify how water changes form

Life Science

- Differentiate living and non-living things
- Identify needs of all living things
- Describe how plants and animals live on both land and water environments
- Identify and define parts of a plant and how they grow
- Compare and contrast living things
- Recognize that plants and animals look like their parents
- Understand life cycles of plants and animals

Physical Science

- Define matter and identify its three states
- Understand how energy is used
- Discover how sound is made
- Identify what gives of heat
- Examine different ways objects can move with or without force
- Understand gravity

Art

- Explore making lines and shapes in 2D works
- Explore working 3D with clay
- Practice blending and layering color using oil pastels and colored pencils
- Practice painting with watercolor paint
- Learn the basics of color theory
- Continue to incorporate the elements learned into their artworks as they advance to the next grade level

Music

- Singing alone and with others a varied repertoire of music both liturgical and non-liturgical
- Perform on instruments, alone and with others, a varied repertoire with music class and worship
- Improvise melodies, variation, and accompaniments with music both liturgical and non-liturgical
- Compose and arrange music with specified guidelines with music both liturgical and non-liturgical
- Read and notate music
- Listening to, analyze, and describe music liturgical and non-liturgical
- Evaluate music and music performances both liturgical and non-liturgical
- Understand relationships between music, the other arts, and disciplines outside the arts, in the secular and non-secular world
- Understand music in relation to history and culture

Physical Education

- Demonstrate competency in motor skills and movement needed to perform a variety of physical activities
- Participates regularly in physical activity
- Identify and demonstrate movement elements and skills in performing dance

Technology

- Review and identify computer parts and increase technology vocabulary
- Identify keyboard letters and use of Escape key, Enter, Shift, arrow keys, backspace, delete
- Reinforcement and review of Language/Reading skills through use of Internet websites for phonics and beginning reading
- Use of Internet websites for reinforcement of Math, Science, and Social Studies skills
- Create pictures using Pixie program with mouse and keyboard skills

Library

- Recognize and use proper library etiquette
- Understand and demonstrate proper care of books
- Listen attentively
- Follow directions
- Identify parts of a book
- Distinguish between authors and illustrators
- Participate in story discussion
- In addition to library skills, time is spent reading seasonal, holiday and life lesson stories

Religion

- Discuss how God loves them
- Identify the Holy Family
- Understand that the sign of the cross is a prayer used as a blessing
- Give examples of God's Creation
- Explain the Holy Trinity
- Understand Jesus, Son of God
- Understand God's Church
- Discuss Christian Morality
- Name the Sacraments
- Understand Salvation History – God Saves us

STANISLAUS SCHOOL

Welcome to Grade 1



This brochure is to provide a brief overview of our Grade 1 curriculum.

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