 Social Studies Discuss Geography, History, Civics, Government, Economics, Cultures, U.S. leaders, symbols, events and holidays Interpret basic chart and graph skills Demonstrate an understanding of what it means to be a citizen Describe role of self as a member of the class, school and tools for learning and identify school workers and their jobs Interpret map aerial view, use maps, map keys, and cardinal directions List ways in which families change Name community leaders, their roles, and their responsibilities Compare and contrast goods and services Match earth's resources to the ways people use the resources Find the United States and other continents on a map Identify George Washington as the first president Compare and contrast children in different countries <u>English Language/Grammar</u> Pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions in order to acquire new knowledge. Understand and acquire new vocabulary and use it correctly in reading and writing. Describe common objects and events in general and specific language. Identify base words and their inflectional forms Identify and use various parts of speech (nouns, verbs, adjectives, and pronouns) Understand "Helling" sentences, questions, exclamations, and commands Write complete sentences with correct capitalization, punctuation, and spelling Identify common antonyms and synonyms, homonyms, multiple meaning words, compound words, opposites and classifying. Use language to express spatial and temporal relationships 	 Identify correct capitalization and punctuation for names, dates, places, and special titles Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure Begin to use the 5 steps of the writing process <i>Reading and Literature</i> Demonstrate an understanding of written English Recognize that, in English, print moves left to right across the page and from top to bottom; identify upper- and lower-case letters; recognize that written words are separated by spaces Demonstrate orally that letters have distinct sounds and that they can be isolated and manipulated Understand that words are made up of one or more syllables; recognize and produce rhyming words; identify the initial, medial, and final sounds of a word Use letter-sound knowledge to identify unfamiliar words in print and gain meaning: generate the sounds from all the letters and letter patterns, including consonant blends, long- and short-vowel patterns, and onsets and rimes, and combine these sounds into recognizable words Read grade-appropriate imaginative/literary, informational/expository text, prose, and poetry with comprehension Predict using prior knowledge, pictures, and text Retell a main idea from a story heard or read Retell a story's beginning, middle, and end Identify the elements of plot, character, and setting in a favorite story 	 Mathematics STREAM (Science, Technology, Religion, Engineering, Arts, and Math) Inquiry-based learning practices integrated throughout the curriculum to engage students in all areas of Math Match quantities up to at least 20 with numerals and words and demonstrate an understanding of various meanings of addition and subtraction Know addition facts (addends to twenty) and related subtraction facts, and use them to solve problems Understand and apply properties of operations and the relationships between addition and subtraction Represent common fractions (1/2, 1/3, 1/4) as parts of wholes, or parts of groups Sort and classify objects by color, shape, size, number, and other properties Describe, reproduce, extend, identify, and create simple rhythmic, shape, size, number, color, and letter repeating patterns Skip count by twos, fives, and tens up to at least 50, starting at any number Tell time at half-hour intervals on analog and digita clocks using a.m. and p.m. Count to 120 starting at any number less than 120 Understand the digits of two-digit numbers, represents tens and ones Match U.S. coins to their name 	ScienceSTREAM (Science, Technology, Religion, Engineering, Arts, and Math) Inquiry-based learning practices integrated throughout the curriculum to engage students in all areas of ScienceScience, Engineering and TechnologyIdentify skills scientist use to learnDemonstrate how to use science tools safelyDescribe the steps of the Scientific MethodIdentify how technology can help solve problemsCompare and contrast natural and man- made materialsEarth ScienceIdentify ways Earth changesRecognize and describe natural resources and how to use themUnderstand ways the sun helps and harms living thingsRecognize what causes day and nightDescribe weather and explain safety in bad weatherIdentify needs of all living thingsIdentify and define parts of a plant and how they growCompare and contrast living thingsIdentify and define parts of a plant and how they growCompare and contrast living thingsIdentify and define parts of a plant and how they growCompare and contrast living thingsRecognize that plants and animals look like their parentsUnderstand life cycles of plants and animalsUnderstand life cycles of plants and animalsUnderstand how energy is usedDiscover how sound is madeIdentify what gives of heatExamine different ways objects can move with or without forceUnderstand gravity

<u>Art</u>

Explore making lines and shapes in 2D works

Explore working 3D shapes with clay

Practice blending and layering color using oil pastels and colored pencils

Practice painting with watercolor paint

Learn the basics of color theory

Continue to incorporate the elements learned into their artworks as they advance to the next grade level

<u>Music</u>

Sing alone and with others a varied repertoire of music, both liturgical and non-liturgical

Perform on instruments, alone and with others, a varied repertoire with music class and worship

Improvise melodies, variation, and accompaniments with music, both liturgical and non-liturgical

Compose and arrange music with specified guidelines with music, both liturgical and non-liturgical

Read and notate music

Listening to, analyze, and describe music, both liturgical and non-liturgical

Evaluate music and music performances, both liturgical and non-liturgical

Understand relationships between music, the other arts, and disciplines outside the arts, in the secular and non-secular world

Understand music in relation to history and culture

Physical Education

- Demonstrate competency in motor skills and movement needed to perform a variety of physical activities
- Participate regularly in physical activity

Identify and demonstrate movement elements and skills in performing dance

<u>Technology</u>

• Review and identify computer parts and increase technology vocabulary

 Identify keyboard letters and use of Escape key, Enter, Shift, arrow keys, backspace, and delete keys

- Reinforce and review Language/Reading skills through use of Internet websites for phonics and beginning reading
- Use Internet websites for reinforcement of Math, Science, and Social Studies skills
- Create pictures using Pixie program using mouse and keyboard skills

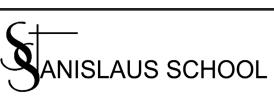
<u>Library</u>

- Recognize and use proper library etiquette
- Understand and demonstrate proper care of books
- Listen attentively
- Follow simple directions
- Identify parts of a book
- Distinguish between authors and illustrators
- Participate in story discussion

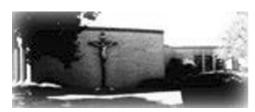
• In addition to library skills, time is spent reading seasonal, holiday, and life-lesson stories

<u>Religion</u>

- Discuss how God loves them
- Identify the Holy Family
- Understand that the sign of the cross is a prayer used as a blessing
- Give examples of God's Creation
- Explain the Holy Trinity
- Understand Jesus, Son of God
- Understand God's Church
- Discuss Christian Morality
- Name the Sacraments
- Understand Salvation History God Saves us



-Welcome to Grade 1





This brochure is to provide a brief overview of our Grade 1 curriculum.

St. Stanislaus School is a Roman Catholic, Franciscan, co-educational Pre-K through 8th grade school. Students are assisted in developing their potential spiritually, physically, and socially within a safe and diverse community. A foundation of academic excellence is created to prepare students to become contributing members of a global society.

> St. Stanislaus School 534 Front St Chicopee, MA 01013 (413) 592-5135 www.saintstansschool.org

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